**Storyboard - UKG – Term-3**

**Literacy Skills**

**Building Language**

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| **Frame** | **Voice Over** | **On-Screen Text** | **Instruction to animate** |
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| **Frame** | **Voice over** | **On screen text** | **Instruction to animate** |
| 1 | Click and colour this or that. | Click and colour this or that. | Pg 8**(Activity)**Let the child click and colour right box of This or That. |
| 2 | Type to write ‘this’ or ‘that’. | Type to write ‘this’ or ‘that’. | Pg 9- **(Activity)**  The child will type This or That on the given boxes. |
| 3 | Look at the pictures and read the questions.  Type to answer ‘Yes’ or ‘No’.  Is this a book?  Is this a hat?  Is this an egg?  Is this a table? | Look at the pictures and read the questions.  Type to answer ‘Yes’ or ‘No’.  Is this a book?  \_\_\_\_this is a box.  Is this a hat?  \_\_\_\_\_this is a hat.  Is this an egg?  \_\_\_ this is an egg.  Is this a table?  \_\_\_\_ this is a car. | Pg 11 **(Activity)**  The child will type Yes or No according to the given graphics on page number 11. |
| 4 | Read the picture names. Match with the rhyming words. | Read the picture names. Match with the rhyming words. | Pg 13**(Activity)**Match the pair activity as on page number 13. |
| 5 | Click to circle the word that rhymes with the givenpicture. | Click to circle the word that rhymes with the givenpicture. | Pg 14**(Activity)**Let the child click to add a circle on the right word. |
| 6 | **Comprehension**  The Bird  Look at the pictures and complete the sentences. Drag and drop the words from the box.This is a \_\_\_\_\_\_\_\_.  The bird eats\_\_\_\_\_\_.  The bird lives in a \_\_\_\_\_.  The nest is on a \_\_\_\_\_.  The bird loves to \_\_\_. | **Comprehension**  The Bird  Look at the pictures and complete the sentences. Drag and drop the words from the box:  This is a \_\_\_\_\_\_\_\_.  The bird eats\_\_\_\_\_\_.  The bird lives in a \_\_\_\_\_.  The nest is on a \_\_\_\_\_.  The bird loves to \_\_\_. | Pg 15 **(Activity)** Let the child drag a drop the right words on the given boxes. |
| 7 | **Mini**  Look at the pictures and complete the sentences. Drag and drop the words from the box.  Hi! I am Mini.  I am a  This is my  This is my pet  I love to play  This is my | Look at the pictures and complete the sentences. Drag and drop the words from the box. | Pg 16**(Activity)**Let the child drag a drop the right words on the given boxes. |
| 8 | **Trace and complete the sentences.** | **Trace and complete the sentences.** | Pg 17 **(Activity)** Give free handwriting tools to write. |
| 9 | Fill in the blanks. | Fill in the blanks. | Pg 18 **(Activity)** According to page number 18 child will type the answers on the given blanks. |
| 10 | **Scary spider!**  Type to number the pictures in the correct order of the story. | **Scary spider!**  Type to number the pictures in the correct order of the story. | Pg 19 **(Activity)** Child will type 1 to 5 according to the given story. |
| 11 | Trace the sentences from the story you havejust read. Read them aloud. | Trace the sentences from the story you havejust read. Read them aloud. | Pg 20  **(Activity)** Give free hand tool for writing the given sentences. |
| 12 | Type to answer the questions.  Who is in the picture?  What does Tarun love to do?  What is the colour of the brush?  What is Tarun painting? | Type to answer the questions. | Pg-21 **(Activity)** Let the child type to write the sentences. |
| 13 | Type to fill in the missing big letters. | Type to fill in the missing big letters. | Pg 33 **(Activity)** Child will type the missing big letters of the alphabet. |
| 14 | Type to fill in the missing small letters. | Type to fill in the missing small letters. | Pg 34 **(Activity)** Child will type the missing small letters of the alphabet. |
| 15 | Look at the pictures. Click and join the letters to make words. Then write the words. | Look at the pictures.Click and join the letters to make words. Then write the words. | Pg 35-36**(Activity)** Child will look at the pictures and then click on the letters to make the right words. And type the word in the given space |
| 16 | **Name each picture. Click to colour the correct box.** | **Name each picture. Click to colour the correct box.** | Pg 37 **(Activity-top)** Child will click the right words and that will be coloured on clicking. |
| 17 | Name the pictures. Click on the dots and match the rhyming words. | Name the pictures. Click on the dots and match the rhyming words. | Pg 37 **(Activity-bottom)** Match the pair activity by clicking on the dots. |
| 18 | Look at the pictures. Click to colour the correct position words. | Look at the pictures. Click to colour the correct position words. | Pg 38 **(Activity)** Click and colour the right answer activity.  On, on, in, under, on, in. |
| 19 | Draw a pencil outside the box and colour it. | Draw a pencil outside the box and colour it. | Pg 39 **(Activity)** Free hand drawing and colouring tools to draw a pencil. |
| 20 | Join the dots to match the opposites. | Join the dots to match the opposites. | Pg 40-41 **(Activity)** Match the pairs. Hot-cold, empty-full, light-heavy, fast-slow, wet-dry |
| 21 | **Fun in the park**  Match the action words with the children. Write the numbers in the circles. | **Fun in the park**  Match the action words with the children. Write the numbers in the circles. | Pg 42-43 **(Activity)** Child will type the numbers 1 to 6 on the given boxes, after seeing the graphics. |
| 22 | Write the words that go together. Drag and drop the words fromthe box. One has been done for you. | Write the words that go together. Drag and drop the words fromthe box. One has been done for you. | Pg 44 **(Activity)** Drag and Drop activity. |
| 23 | Which picture makes a pair with the given words?  Write its name.  Hands and  Cup and | Which picture makes a pair with the given words?  Write its name. | Pg 45 **(Activity)** Child will type legs and saucers in the given boxes. |
| 24 | Type to write this or that. | Type to write this or that. | Pg 46 **(Activity)** Child will type this or that in the given boxes. |
| 25 | Look at each picture. Click to colour the correct box. | Look at each picture. Click to colour the correct box. | Pg 47 **(Activity)** Child will click and colour the right option box. |
| 26 | Click on dots to match each one to its many. | Click on dots to match each one to its many. | Pg 48 **(Activity)** Child will match the right pairs. |
| 27 | **Answer the questions.**  **Who is in the picture?**  **What does Malini love to do?**  **What is the colour of the bicycle.**  **Where does malini ride?** | **Answer the questions.** | Pg 49 - bottom**(Activity)** Let the child type after each question for writing the answers. |
| 28 | **Mewy, the cat**  Mewy is a naughty cat. Dia finds her in the kitchen.  Number the picture story in the correct order. | **Mewy, the cat**  Mewy is a naughty cat. Dia finds her in the kitchen.  Number the picture story in the correct order. | Pg 50 **(Activity)** Child will type numbers 1 to 5 in the given boxes according to the right order. |
| 29 | Trace the sentences about the picture story you have just seen. | Trace the sentences about the picture story you have just seen. | Pg 51 **(Activity)** Free hand drawing tool for tracing the sentences. |